

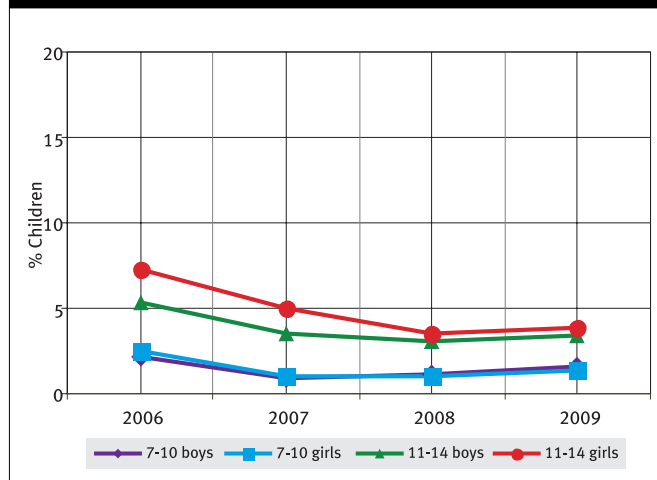
SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009

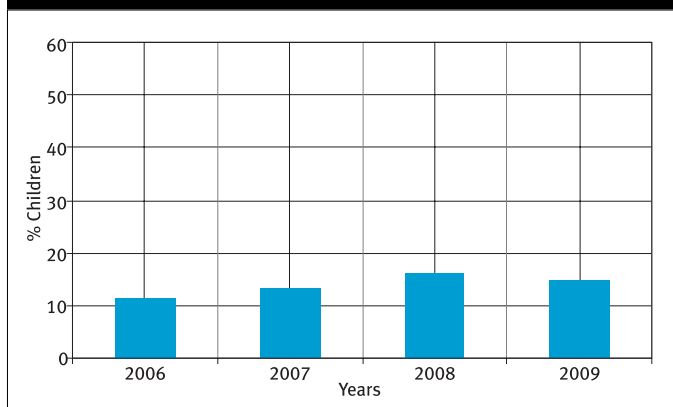
Age group	Govt.	Pvt.	Other	% Out of school	Total
				Not in School	
AGE: 6 -14 ALL	81.9	14.8	1.0	2.3	100
AGE: 7-16 ALL	80.2	14.8	0.8	4.2	100
AGE: 7-10 ALL	82.3	14.8	1.4	1.5	100
AGE: 7-10 BOYS	81.3	15.9	1.3	1.6	100
AGE: 7-10 GIRLS	83.7	13.3	1.6	1.4	100
AGE: 11-14 ALL	81.5	14.4	0.4	3.7	100
AGE: 11-14 BOYS	80.0	16.1	0.4	3.5	100
AGE: 11-14 GIRLS	83.5	12.2	0.4	3.9	100
AGE: 15-16 ALL	70.3	15.8	0.1	13.9	100
AGE: 15-16 BOYS	69.9	17.4	0.1	12.6	100
AGE: 15-16 GIRLS	71.0	13.4	0.1	15.5	100

NOTE : 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2009**



**CHART 2: TRENDS OVER TIME
 % CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006-2009**



**TABLE 2: SAMPLE DESCRIPTION
 % CHILDREN IN EACH CLASS BY AGE 2009**

STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	30.4	52.3	11.1					6.3					100
II	3.0	17.4	39.1	29.9	5.2				5.3				100
III		2.8	10.1	47.4	26.9	8.3				4.5			100
IV		2.9		14.9	31.3	37.4	6.1	4.5		2.8			100
V			4.5		7.3	45.4	24.1	12.1	3.3	3.4			100
VI			2.8			11.2	25.5	42.4	10.1	5.3	2.7		100
VII				4.3			5.7	38.7	30.0	13.8	5.4	2.1	100
VIII					3.5			10.1	26.1	37.2	14.0	9.1	100

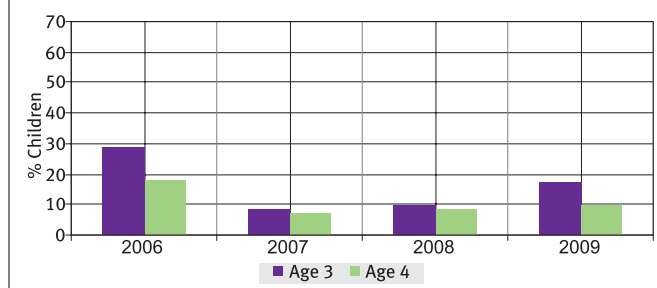
How to read the table: In Std III, 82.6% (47.4+26.9+8.3) children are in age group 8 to 10.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	77.7	5.2				17.1	100
AGE 4	81.7	8.5				9.8	100
AGE 5	28.8	6.1	45.0	14.6	1.3	4.2	100
AGE 6	3.5	1.7	76.1	15.4	1.6	1.6	100

**CHART 3: TRENDS OVER TIME
 % CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER) 2006-2009**



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 95.1% villages.

READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	7.5	59.2	25.3	5.2	2.8	100
II	1.5	24.5	47.4	20.4	6.3	100
III	0.6	5.6	18.2	48.6	27.1	100
IV	0.4	2.2	7.0	34.3	56.1	100
V	0.1	1.0	3.3	18.2	77.3	100
VI	0.2	0.4	1.6	10.6	87.3	100
VII	0.1	0.6	0.8	6.5	91.9	100
VIII	0.1	0.2	0.4	4.3	94.9	100
TOTAL	1.4	12.3	13.6	19.4	53.4	100

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

READING TOOL

पढ़ने की रीति (4)

Std II Level **कल्प**

नगमा समझदार लड़की थी। मगर उसका छोटा भाई अमन बहुत नटखट था। एक दिन दोनों बाज़ार में घूम रहे थे। अमन ने रास्ते में पकीड़े देखे। उसे पकीड़े बहुत पसंद थे। नौ उसके लिये पकीड़े बनाती थी। नगमा ने कहा यह पकीड़े तीखे होंगे। मगर अमन नहीं माना। अमन ने पकीड़े खाये और उसकी आँखों से आँसू निकलने लगे।

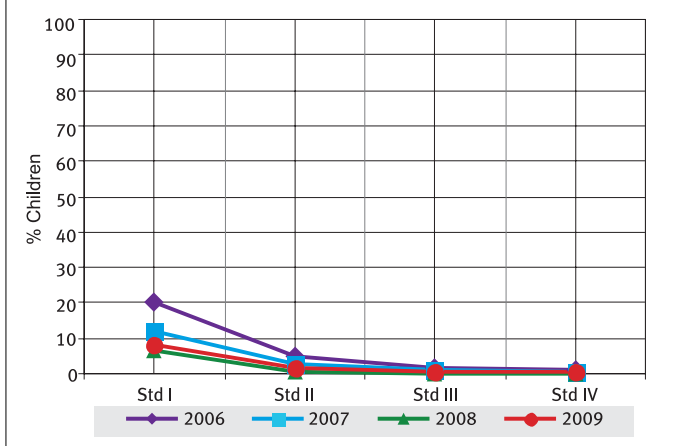
Std I Level **अनुभव**

रत का समय था। सीता छत पर बैठी थी। आकाश में बहुत तारे थे। चाँद भी दिख रहा था।

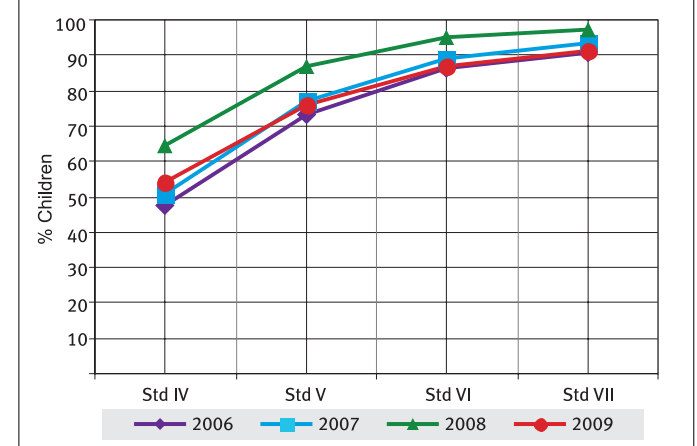
द क घ ष
ब ल
श ह त
य ख

कक लेता
कूड़ा
पुन मना
देर रोटी
पीता
गुड़ दिन

**CHART 4: TRENDS OVER TIME
% CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS
(IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME
% CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN
STD IV - VII) 2006-2009**



READING AND COMPREHENSION IN ENGLISH

TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	39.1	43.3	13.3	3.4	0.9	100
II	18.9	40.2	29.1	10.2	1.6	100
III	8.5	26.4	32.1	26.1	7.0	100
IV	4.5	16.4	27.4	34.3	17.5	100
V	2.5	10.5	18.5	39.0	29.6	100
VI	1.9	5.3	12.5	35.5	44.8	100
VII	1.2	3.7	6.6	32.7	55.8	100
VIII	1.0	3.0	4.2	24.7	67.1	100
TOTAL	10.1	19.4	18.7	25.8	26.0	100

TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	54.3	77.0
II	59.1	77.1
III	66.3	74.3
IV	61.8	82.3
V	68.9	82.3
VI	68.8	81.3
VII	69.2	85.6
VIII	70.6	85.7
TOTAL	66.8	83.4

ENGLISH TOOL

ENGLISH TEST Sample (3)

Identify the 2 pictures. Record the English spelling for each. The word is written in Hindi in the box on the left.

C	K	S	n	p	g
Q	F		v	e	
W	O	Z	j	r	b

Ask the children to read any 4 out of 6 words on the left. Ask the children to say 4 out of 6 words on the right.

hen	old	What is your name?
sit		This is a big bus.
run	fox	I like to sing.
bag		I have a sister.

Ask the children to read any 4 words. Ask them to read the words. Ask the children to say the meaning of the sentences. Ask the children to say the meaning of the sentences. Ask the children to say the meaning of the sentences.

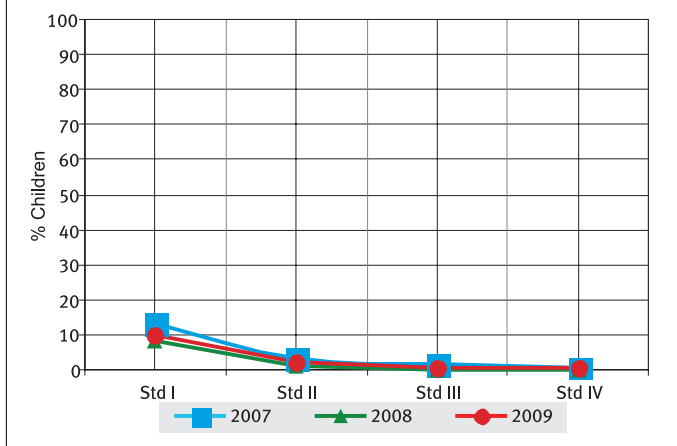
ARITHMETIC

TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	9.2	60.8	24.9	3.3	1.7	100
II	1.9	27.4	51.2	16.2	3.3	100
III	0.6	7.2	24.3	49.6	18.3	100
IV	0.4	3.0	12.1	40.3	44.2	100
V	0.3	1.5	6.1	25.7	66.4	100
VI	0.3	0.6	3.2	19.0	76.9	100
VII	0.2	0.8	1.7	13.6	83.8	100
VIII	0.1	0.2	0.9	8.9	89.8	100
TOTAL	1.7	13.3	16.2	22.8	45.9	100

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**

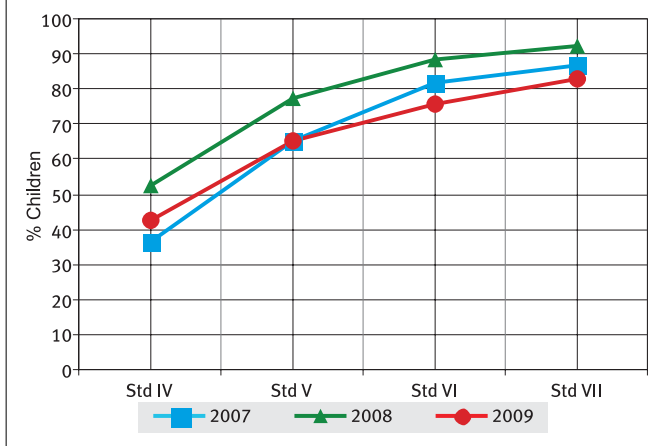


MATHS TOOL

MATH TEST / गणित नमूना (4)

शुद्ध संख्या 1-9	शुद्ध संख्या 11-99	घटाव	भाग
5 7	71 24	74 - 56 = 18 63 - 34 = 29	8) 993
8 4	92 86	47 - 29 = 18 84 - 35 = 49	6) 758
2 9	23 79	41 - 15 = 26 32 - 15 = 17	7) 865
3 1	37 61	36 - 18 = 18 68 - 49 = 19	4) 658

**CHART 7: TRENDS OVER TIME
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)
 2007-2009**



TUITION

**TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES.
 BY SCHOOL TYPE 2007 AND 2009**

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	GOVT	3.0	4.7	5.2	5.6	8.0	7.6	9.3	11.4
	Pvt.	12.8	13.5	17.0	19.5	20.8	23.7	23.7	30.6
2009	GOVT	4.6	6.4	8.8	9.2	10.8	11.8	13.4	16.5
	Pvt.	15.7	21.0	25.1	27.6	26.9	29.5	33.3	35.4

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009

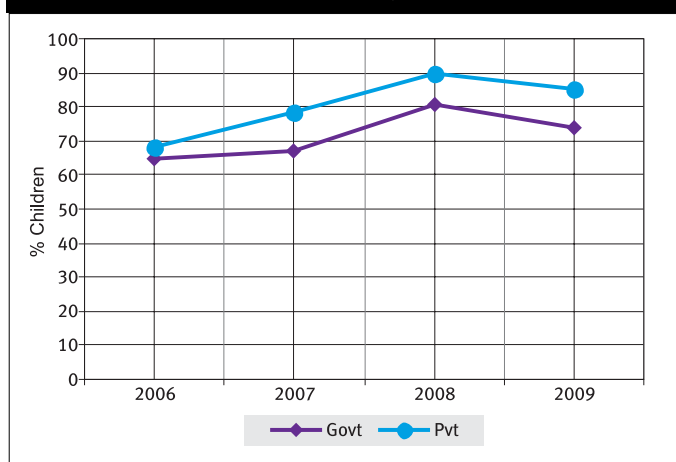
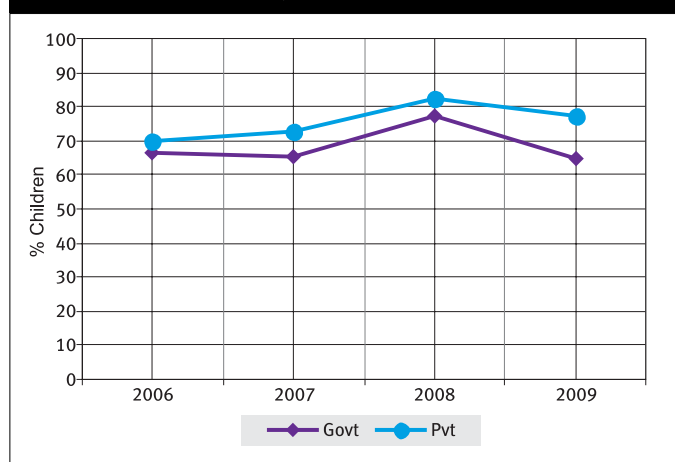


CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009



LEARNING LEVELS BY GENDER : TRENDS OVER TIME

CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009

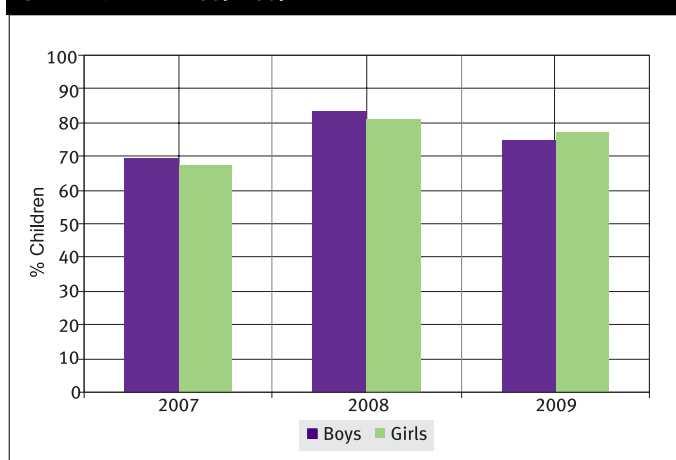
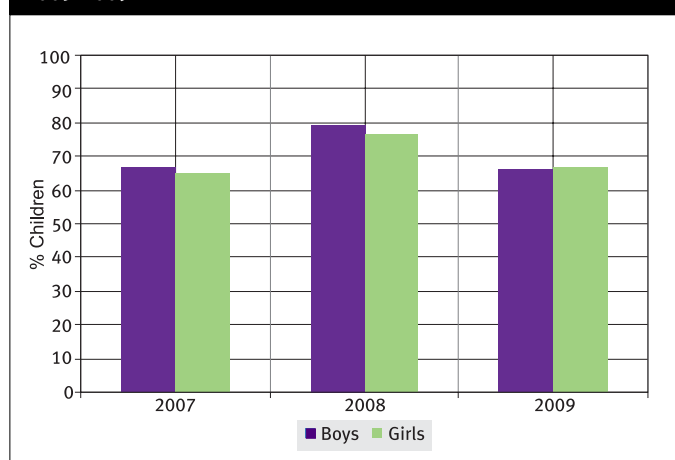


CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009



EDUCATION : FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	34.3	4.5	85.6	79.6	47.5	11.0
STD I-V	18.0	2.3	86.5	81.3	49.8	11.6
STD VI-VIII	19.5	1.6	88.1	82.6	52.3	13.8
STD IX-X	13.4	0.6	89.1	83.1	56.2	20.0
ABOVE STD X	14.8	0.6	91.6	86.0	62.3	24.2

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.



SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

TABLE 10: TOTAL SCHOOLS VISITED

Type of school	2005	2007	2009
Std I-IV/V : Primary	468	921	928
Std I-VII/VIII : Primary + Upper Primary	194	334	343
Total schools	662	1255	1271

TABLE 12: TEACHER ATTENDANCE

Type of school	2005			2007			2009		
	Std I-IV/V			Std I-VII/VIII					
% Teachers attending (average)	86.9	91.3	92.6	79.6	85.4	89.8			
% Schools with no teacher present	3.9	0.0	0.0	2.3	0.0	0.0			
% Schools with all teachers present	72.4	76.9	79.8	46.9	50.7	63.8			

TABLE 11: CHILDREN'S ATTENDANCE

Type of school	2005			2007			2009		
	Std I-IV/V			Std I-VII/VIII					
% Enrolled children attending (average)	67.0	67.0	67.9	69.1	64.9	67.1			
% Schools with less than 50% enrolled children attending	15.3	14.9	12.1	10.9	19.6	13.8			
% Schools with 75% or more enrolled children attending	40.7	37.5	35.5	43.2	34.6	33.4			

TABLE 13: MULTIGRADE CLASSES

% Of schools in which:	2005			2007			2009		
	Std I-IV/V			Std I-VII/VIII					
Std II class sitting with another class		72.3	73.0		76.3	59.2			
Std IV class sitting with another class		61.8	62.6		59.7	49.3			

SCHOOL FACILITIES : TRENDS OVER TIME

TABLE 14: FACILITIES IN SCHOOL

% Schools with:	2005			2007			2009		
	Std I-IV/V			Std I-VII/VIII					
Water	No facility	23.2	18.0	13.2	19.7	14.5	9.0		
	Facility but water not available	14.3	9.1	8.6	10.9	7.0	9.0		
	Available	62.6	72.9	78.2	69.4	78.5	82.0		
Toilet	No facility	53.8	34.2	22.9	44.0	32.4	21.0		
	Facility but toilet not usable	18.7	15.8	28.0	16.2	15.8	22.2		
	Usable	27.5	50.0	49.1	39.8	51.8	56.8		
Midday meal served on day of visit	75.5	96.3	91.3	82.5	93.4	91.9			

TABLE 16: GIRLS TOILETS 2009

	Std I-IV/V	Std I-VII/VIII
No of schools visited	716	292
% Schools with no separate provision for girls toilets	52.7	41.4
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	7.0	3.8
Toilet not usable	14.7	20.9
Usable	25.7	33.9

TABLE 15: SCHOOL IMPROVEMENT & CONSTRUCTION SINCE APRIL 2008

School improvement & Construction	Std I-IV/V				Std I-VII/VIII			
	No. of schs	% schools		No. of schs	% schools			
Whitewash	849	78.2	21.8	304	78.0	22.0		
Construction of new classroom	829	17.5	82.5	300	28.7	71.3		
Construction of boundary wall	831	12.5	87.5	298	16.8	83.2		

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

School Grants	
New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

SCHOOL GRANTS

TABLE 17: % PRIMARY SCHOOLS RECEIVING DIFFERENT GRANTS

	April 2008-March 2009				April 2009-October 2009			
	Std I-IV/V				Std I-IV/V			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	794	10.6	76.5	13.0	657	6.1	78.8	15.1
Maintenance grant	833	64.2	24.1	11.6	668	32.9	52.0	15.1
Development grant	772	48.5	39.0	12.6	638	27.3	58.0	14.7
Teacher grant (TLM grant)	825	80.1	12.0	7.9	663	43.9	43.1	13.0
Other grants	438	16.7	68.0	15.3	390	10.3	74.1	15.6

NOTE: No grant information was available for 103 schools out of 928 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

TABLE 18: % UPPER PRIMARY SCHOOLS RECEIVING DIFFERENT GRANTS

	April 2008-March 2009				April 2009-October 2009			
	Std I-VII/VIII				Std I-VII/VIII			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	279	11.8	75.6	12.5	243	6.6	79.0	14.4
Maintenance grant	291	67.7	21.7	10.7	244	36.1	51.6	12.3
Development grant	264	43.9	42.8	13.3	230	24.8	60.4	14.8
Teacher grant (TLM grant)	291	81.4	10.3	8.3	242	50.8	40.1	9.1
Other grants	173	21.4	64.2	14.5	149	8.7	72.5	18.8

NOTE: No grant information was available for 45 schools out of 343 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

PERFORMANCE OF DISTRICTS

Table 19:	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Balaghat	86.5	2.6	15.0	8.1	74.0	96.1	92.3	82.2	72.7	57.2	11.8
Barwani	82.0	1.4	9.4	1.6	30.4	99.6	99.6	56.1	96.7	93.5	8.6
Betul	100.0	2.0	8.8	5.5	39.6	97.6	97.2	73.2	97.1	96.3	9.9
Bhind	94.8	1.5	19.0	9.1	82.9	97.3	98.6	85.6	83.8	81.4	2.0
Bhopal	96.4	0.8	17.1	10.6	33.1	99.4	98.5	75.5	98.0	96.8	27.1
Chhatarpur	95.2	0.3	13.3	24.7	37.6	95.7	96.4	69.7	87.4	78.0	9.9
Chhindwara	92.0	1.2	12.1	9.6	50.8	66.9	73.7	39.3	45.2	35.1	6.2
Damoh	80.3	5.1	5.3	7.9	52.9	72.6	79.2	56.6	62.6	51.3	9.9
Datia	99.0	0.4	9.3	75.4	58.9	99.5	99.5	90.7	82.1	80.6	28.7
Dewas	87.2	1.0	42.7	10.5	41.2	99.4	98.9	64.4	97.9	97.9	9.5
Dhar	82.8	1.5	25.7	10.6	32.1	98.6	98.6	66.7	96.2	93.7	22.6
Dindori	99.3	1.3	5.0	2.2	44.6	97.3	93.3	72.0	86.6	73.9	9.3
East Nimar	98.9	1.0	17.8	32.1	67.9	99.5	99.5	82.3	97.3	97.8	39.6
Guna*		0.6	3.5	29.3	15.1	98.2	97.1	91.2	91.5	82.7	5.7
Gwalior	75.5	0.2	17.0	36.3	40.6	99.1	97.7	50.9	63.8	51.3	8.5
Harda	69.6	2.4	22.5	14.9	39.9	98.4	95.1	49.2	90.2	86.9	15.2
Hoshangabad	90.7	2.4	21.3	14.5	46.9	97.7	94.9	52.2	96.3	92.8	10.9
Indore	87.6	1.8	36.3	9.5	49.7	100.0	98.2	72.5	98.9	96.9	17.6
Jabalpur	91.0	0.9	15.8	4.0	46.0	94.9	94.6	77.0	93.6	81.6	8.9
Jhabua	62.9	23.1	2.9	2.3	7.0	81.1	73.7	43.5	57.0	42.5	11.4
Katni	97.7	2.4	9.8	6.1	30.3	94.4	92.7	83.7	84.0	80.3	22.1
Mandla	79.4	2.7	8.3	4.2	34.6	95.8	91.7	38.0	86.5	71.7	2.4
Mandsaur	98.7	1.4	27.6	11.0	38.9	95.2	91.3	64.1	86.2	85.4	5.4
Morena	98.7	1.6	18.7	40.7	63.7	97.7	97.3	84.2	95.3	90.4	23.1
Narsinpur	82.8	1.8	27.4	8.5	45.8	90.0	86.6	55.1	77.8	69.7	8.1
Neemuch	69.1	2.8	24.4	10.1	43.0	99.6	98.2	50.9	98.9	95.5	24.0
Panna	85.8	2.1	11.2	1.5	24.0	97.0	95.2	92.9	91.1	89.1	17.0
Raisen	68.1	2.4	19.1	12.3	53.3	95.5	94.9	47.7	89.3	88.2	7.9
Rajgarh	86.4	3.4	11.9	22.8	16.2	98.8	98.4	66.4	92.8	90.2	12.7
Ratlam	86.2	1.5	18.2	3.1	31.1	99.2	99.2	85.8	95.5	94.7	44.4
Rewa	62.8	1.0	16.9	10.8	44.1	97.4	96.3	77.7	92.7	84.9	16.2
Sagar	94.4	0.6	6.5	9.5	35.1	98.7	98.7	71.1	78.4	73.4	7.7
Satna	69.2	0.3	8.9	17.7	38.6	97.5	94.2	75.4	92.1	86.6	39.9
Sehore	94.2	0.7	25.9	14.9	36.2	99.1	96.7	76.7	94.6	85.0	18.1
Seoni	94.4	0.8	3.3	2.1	44.9	98.1	97.7	87.1	81.6	80.7	11.2
Shahdol	99.3	1.1	2.3	1.3	20.2	95.1	96.4	91.1	79.2	75.9	4.7
Shajapur	81.1	2.1	41.8	8.6	34.2	96.5	96.5	63.1	94.9	91.2	23.1
Sheopur	100.0	0.3	11.7	15.9	20.5	98.8	97.6	86.5	80.8	72.5	19.1
Shivpuri	100.0	1.6	4.1	24.3	32.9	94.3	91.1	63.9	92.7	94.1	28.4
Sidhi	76.2	4.5	6.3	6.9	29.1	91.6	89.8	75.4	89.2	79.3	37.1
Tikamgarh	88.1	0.1	25.5	66.7	67.9	96.7	96.7	93.4	98.6	94.8	35.4
Ujjain	82.6	2.9	22.1	12.4	24.5	95.9	95.3	88.5	94.2	80.8	54.6
Umaria	100.0	1.1	4.3	9.4	70.6	96.8	96.8	77.7	79.6	66.5	2.6
Vidisha	82.8	1.7	14.8	10.8	57.9	95.4	94.6	46.2	93.8	88.3	5.3
West Nimar	90.6	2.2	14.4	5.4	40.3	100.0	99.2	77.6	97.3	96.5	28.3
Total	86.5	2.3	14.8	14.5	40.0	95.4	94.4	70.8	87.5	81.9	18.5

* Blank cells indicate insufficient data.